

Rate, Ratio and Proportional Reasoning Using Equivalent Fractions

NAME: \_\_\_\_\_



**CHART**

| TERM                | INFORMATION  | PICTURE   |
|---------------------|--|---|
| Conversion factor   | A ratio comparing two equivalent measurements.                                 |   |
| Double Number Lines | Diagrams that are best used when the quantities have different units.          |   |
| Equivalent Ratio    | Made by multiplying or dividing both sides by the same number.                 | $\frac{1}{4} = \frac{2}{8} = \frac{4}{16}$  |
| Quantities          | Amounts that can be counted or measured  |   |
| Percent             | A fraction or ratio in which the denominator is 100. A number compared to 100. | $75\% = \frac{75}{100} = \frac{75 \div 25}{100 \div 25} = \frac{3}{4}$ <p>So, <math>75\% = \frac{3}{4}</math></p> |
| Proportion          | An equation which states that two ratios are equal.                            |   |

| Rate             | A comparison of two quantities (numbers) that have different units of measure   | <p style="text-align: center;"><b>Rates and Unit Rates:</b></p> $\frac{60 \text{ miles}}{3 \text{ hours}} \quad \frac{20 \text{ miles}}{1 \text{ hour}} = 20 \text{ miles/hour}$ $\frac{40 \text{ words}}{2 \text{ min.}} \quad \frac{20 \text{ words}}{1 \text{ min.}} = 20$   |                  |             |   |      |   |      |   |      |    |   |    |   |
|------------------|---|---|------------------|-------------|---|------|---|------|---|------|----|---|----|---|
| Rate Table       | Numbers or quantities arranged in rows and columns  | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Number of Pounds</th> <th>Total Sales</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>\$10</td> </tr> <tr> <td>6</td> <td>\$15</td> </tr> <tr> <td>8</td> <td>\$20</td> </tr> <tr> <td>10</td> <td>?</td> </tr> <tr> <td>12</td> <td>?</td> </tr> </tbody> </table>  | Number of Pounds | Total Sales | 4 | \$10 | 6 | \$15 | 8 | \$20 | 10 | ? | 12 | ? |
| Number of Pounds | Total Sales   |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| 4                | \$10  |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| 6                | \$15  |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| 8                | \$20  |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| 10               | ?   |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| 12               | ?   |   |                  |             |   |      |   |      |   |      |    |   |    |   |
| Ratio            | A comparison of two quantities or numbers. Can be written as a fraction (4/1), with a colon (4:1), with the word "to" (4 to 1) or using all words (four to one) | <p style="text-align: center;"><i>colon</i>      "to"      <i>fraction</i></p> <p style="text-align: center;">4:1      4 to 1      <math>\frac{4}{1}</math></p>   |                  |             |   |      |   |      |   |      |    |   |    |   |
| Rational Number  | A number that can be written as a/b where a and b are integers, but b is not equal to 0.  | <p style="text-align: center;"><u>What is a rational number?</u></p> <p style="text-align: center;"><math>\frac{a}{b}</math> ← integers<br/>                  b ≠ 0</p> <p style="text-align: center;">Rational Number: 5   -1 <math>\frac{2}{5}</math>   0.25   0.666</p> <p style="text-align: center;">                                  ↓            ↓            ↓</p> <p style="text-align: center;">Fractional Form: <math>\frac{5}{1}</math>   - <math>\frac{7}{5}</math>   <math>\frac{1}{4}</math></p>  |                  |             |   |      |   |      |   |      |    |   |    |   |
| Scale Factor     | A number which <b>scales</b> , or multiplies, some quantity.  | $\frac{240 \text{ feet}}{10 \text{ minutes}} = \frac{x}{5 \text{ minutes}}$   |                  |             |   |      |   |      |   |      |    |   |    |   |
| Simplify         | To reduce a fraction to lowest terms. Turn improper fractions into mixed numbers.   | <p style="text-align: center;"><b>greatest common factor</b></p> $\frac{3}{12} = \frac{1}{4} \quad \mathbf{3}$ $\frac{14}{49} = \frac{2}{7} \quad \mathbf{7}$ $\frac{52}{130} = \frac{2}{5} \quad \mathbf{26}$  |                  |             |   |      |   |      |   |      |    |   |    |   |
| Tape Diagram     | Tape diagrams are linear drawings that look like a segment of tape, used to illustrate number relationships.  | <p style="text-align: center;">5 Boys for every 4 Girls</p> <p style="text-align: center;"><span style="background-color: green; color: white; padding: 2px 5px;">5</span>                      <span style="background-color: orange; color: white; padding: 2px 5px;">4</span></p> <p style="text-align: center;">Boys <span style="background-color: green; color: white; padding: 2px 5px;">5</span> <span style="background-color: green; color: white; padding: 2px 5px;">5</span> <span style="background-color: green; color: white; padding: 2px 5px;">5</span> <span style="background-color: green; color: white; padding: 2px 5px;">5</span></p> <p style="text-align: center;">Girls <span style="background-color: orange; color: white; padding: 2px 5px;">4</span> <span style="background-color: orange; color: white; padding: 2px 5px;">4</span> <span style="background-color: orange; color: white; padding: 2px 5px;">4</span> <span style="background-color: orange; color: white; padding: 2px 5px;">4</span></p> |                  |             |   |      |   |      |   |      |    |   |    |   |
| Unit Rate        | Ratios written as some number to 1 unit (rate per unit)   | <p style="text-align: center;"><b>RATE</b>                      <b>UNIT RATE</b></p> $\frac{24 \text{ miles}}{4 \text{ days}} \div \frac{4}{4} = \frac{6 \text{ miles}}{1 \text{ day}}$   |                  |             |   |      |   |      |   |      |    |   |    |   |